

Reading @ Valley High

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Room A125



GOAL:

This course is designed to strengthen essential thinking, reading, and writing skills in order to better equip you for success in your core classes and throughout your life. Because of the developmental nature of reading, student placement is dependent on SRI scores.

SKILLS to promote reading comprehension:

- Identify main ideas and details
- Identify story elements
- Identify facts and opinions
- Make inferences
- Identify sequence of events
- Summarize
- Use context clues

COMPREHENSION STRATEGIES:

- Plan and monitor
- Determine importance
- Ask questions
- Annotating
- Make connections
- Make predictions
- visualize

ATTENDANCE:

Attendance is very important at Valley High. You **MUST** make every effort to be in class.

1. 1st and 2nd absence Notify the teacher by e-mail or phone. Please include the following in your message:
 1. Name
 2. Class time
 3. Reason why you can't make it to class (be brief)
2. 3rd absence In accordance with Valley policy, the student will be given a "NC" for the class
3. Tardies 3 tardies = 1 absence

* Possible make-ups will be discussed on an individual bases with the student.

GRADING:

Your grade in this class will be based on the completion and quality of class work, homework, projects, tests and participation. At the end of the quarter, grades will be based on a percentage of total points for the term.

A = 100%-95%	B+ = 89%-87%	C+ = 79%-77%	D+ = 69%-67%	F = < 60%
A- = 94%-90%	B = 86%-83%	C = 76%-73%	D = 66%-63%	
	B- = 82%-80%	C- = 72%-70%	D- = 62%-60%	

ASSIGNMENTS:

Students must turn in ALL assignments into the "IN BASKET" for your correct period. Assignments turned in elsewhere may not be graded. All late work must be turned in BEFORE the last week of the quarter. Assignments will be graded as soon as possible.

CLASS PARTICIPATION:

Student will earn 10 participation points each day you attend and participate in class activities. Points may be lost if you fail to participate, engage in inappropriate classroom behavior, do not clean up after yourself, or for being tardy.

POWER HOUR:

You are welcome to come to my room during Power Hour to work on homework, read, watch school videos or participate in other activities as scheduled.

CLASS RULES:

1. **Be here and be on time.** You need to be in your seat when the bell rings. If you are tardy, you must sign in on the clipboard upon entering the room. Students needing to leave class for an **emergency** must get my approval. Please only ask to leave for a **real emergency**. Leaving class without approval will result in an absence.
2. **Respect** the rights and property of others. Be respectful, courteous, and attentive. Talking and disruptions during class is not acceptable. **NO PROFANITY.** If ANY student is not respectful and responsible, he/she will receive an office referral and parents may be notified. Students will not get credit for work or quizzes completed while they are out of the classroom for misbehavior.
3. **Be prepared and on task.** This is a learning environment. Always bring a pen or pencil, paper, journal assignment, positive attitude and plan to learn.
4. **Be tidy.** Take pride in your work. Pick up your trash. You are expected to push in your chair and clean up after yourself at the end of each class. **CLEAN UP IS YOUR RESPONSIBILITY.** Failure to do so will result in loss of participation points.
5. **Remain** seated until you are dismissed. I am the bell.
6. **ALL Valley High School policies**, including **dress code, disciplinary guidelines, and attendance policy** will be strictly enforced.

I have set high standards and fair expectations. If you have a problem or concern about these requirements, please talk with me. I am available before and after school as well as during posted office hours. I also check email multiple times a day.

Student Name: _____ Class Time: _____

Student Email : _____

Cell/Home Phone: _____

My signature indicates that I have read the disclosure statement and understand the expectations and policies of this class.

Student Signature

Date

Parent Signature

Date